

P.O. Box 130 Delmar, NY 12054 518-325-1185 Fax: 509-693-3537

E-mail: nh-pai@therapeutic-touch.org
Website: www.therapeutic-touch.org

Application Form & Process

for becoming a

Qualified Therapeutic Touch Practitioner (QTTP) &

Qualified Therapeutic Touch Teacher (QTTT)

For those practicing and teaching prior to the year 2000

- 1. To apply for QTTP: Complete Sections A through C
- 2. To apply for QTTT: Complete Sections A through E
- 3. You may submit Sections A and C (QTTP) prior to Section D and E (QTTT) or submit all at once (QTTP & QTTT)

Enclosures

Forms included in the application packet

- 1. Application Form
- 2. Biographical Data Form
- Educational Grid for each level you areapplying for: Basic, Intermediate, and/or Advanced
- 4. Letter from QTTT (with membership number) who has observed and/or taught with you
- 5. Letter from student documenting her/his experience in your class

One complete copy needed if sent electronically Original needed if sent via post.

Name		 Nembership#

[Type text]



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Dear TTIA Member,

Therapeutic Touch International Association (TTIA) welcomes your interest in becoming recognized by NH-PAI (the credentialing arm of TTIA) as a Qualified Therapeutic Touch Practitoner (QTTP) &/or a Qualified Therapeutic Touch Teacher (QTTT). Credentialing provides mutual benefit for you as a practitioner, teacher and for Therapeutic Touch. Through its recognition processes, the members of TTIA and the public can be confident that qualified practioners and teachers are being referred.

This particular application process is for practitioners and teachers who have practiced and taught TT in the years prior to 2000.

Upon becoming a Qualified TT Teacher, you will also be considered by NH-PAI, Inc. to be a Qualified Therapeutic Touch Mentor. Upon being granted QTTT status, your name will be placed on the TTIA Teachers List on the website, and inquiries from your area will be forwarded to you. A processing fee of \$25.00 is required at the time of application. The annual renewal fee for recognition as a QTTT is \$25.00. The period for which your credentialing is valid is (4) four years.

Recognition as a Qualified TT Teacher is specific to the levels of TT for which you are making application (Basic, Intermediate and/or Advanced). The annual fee (\$25.00 payable with your membership renewal) remains the same regardless of whether you are applying as a teacher for one, two or all three levels.

As a QTTT, you will be required to maintain records of all TT programs you participate in. Please be prepared to list all updating when requested to do so. We look forward to receiving your application. Please allow 4-8 weeks for the peer review process. When we have determined you have met the criteria to be accepted as a QTTT, you will receive an acceptance letter, membership card, and information regarding renewal. If you have any questions, please contact the office.

In the Spirit of TT,

Education Trustee TTIA/NH-PAI

Application for Recognition as a Qualified Therapeutic Touch Practitioner (QTTP) and Teacher (QTTT) For those who have practiced and taught TT prior to the year 2000

Provide following information and required documents. Arrange documents as indicated. Submit \$25.00 application fee (check, money order, VISA or Mastercard accepted); the Application Form; and provide copies for each section as indicated below.

<u>Section A</u> - Original of your Biographical Information, Membership Information, and Attestation. Biographical Data Form

	(Name and Degree)	H-PAI Membership # and Expiratio
-lome		
Address	(Number and Street)	(E-mai
	(City, State, Province)	(Telephone No.
<u>.</u> .	(Zip/Postal Code)	(Country
Business	(5.1	
Address	(Employer Name/Department)	(Credit Card or Check#
	(Number and Street)	(Credit Card Exp. Date
	(City, State, Province)	(Telephone No.
	(Zip/Postal Code)	(Country
Present Position	on	
Title & Descri	···	
	-	
Education (in Degree	nclude basic preparation through highest degre Year Degree Institution	e held) Major Area
Degree	Awarded (Name, City, State)	of Study
1.	Awar ded (Name, City, State)	or Study
2		
2.		
3.		

Date

Signature_

Biographical Data Form (continued)

Briefly describe your professional experience or areas of expertise (including lists of publications professional certifications), which contribute to your practice of Therapeutic Touch.			

Section B - Original - Application Prerequisites

(Please send one Certificate of Completion for each of Basic, Intermediate and Advanced. If you no longer have certificates, please list.)

Location/Yr	Instructor	Contact Hours
Intermediate TT		
Location/Yr	Instructor	Contact Hours
Advanced TT		
Location/Yr	Instructor	Contact Hours
2 List of annual undation	ng – please send one Certificate of Co	mpletion from your most recent TT
·kshop	g produce contacting contribute of co	mprovious promity out interest account to
Workshop/Yr	Location/Hrs	Instructor
<u>ction C</u> – Original		
1. Describe how and who	ere you have practiced and taught TT	and the populations you serve.

□ 2. Describe how you have contributed to the development of TT.
3. Describe how TT is reflected in your life and practice and the role that centering and meditation has
played.

\square 4. Describe your plans for maintaining competency.

Section D - Letters of Reference and Outline of Class Schedules
☐ 1. Letter of reference from a peer or mentor (QTTT with TTIA membership numbe describing the quality of your teaching and how you have contributed to the development of TT.
2. Letter of reference from a student, documenting her experience with you.
Section E - Original plus two (2) copies - Educational Grids
\square 1. I adhere to current NH-PAI Teaching Guidelines for each level taught.
Initial Levels applying for. (Available on TTIA web-site)
Basic (12) hours Intermediate (14) hoursAdvanced (16) hours
 2. Outline of your class schedule for each level you are seeking recognition for including dates and locations of latest classes taught.



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GRID FORM

Name:	
Title of educational activity:	

If working in Word, you can use the "table" functions to add cells to this pre-made table

OBJECTIVES	CONTENT (TOPICS)	TIME FRAME	PRESENTER	TEACHING STRATEGIES
List the educational objectives for each presenter which define the expected outcomes for the learner	Provide an outline of the content / topic presented and indicate to which objective(s) the content / topic is related	Provide a time frame for content / topic area	List the presenter for each topic or content area	List the teaching strategies used by each presenter for all topic or content areas

Use as template or copy as many as needed

When this document is used as a resource, please acknowledge NH-PAI, Inc. as the source.