

CARING IN ACTION: THEORY INSPIRED RESEARCH, EDUCATION, PRACTICE AND POLICY



***A Blossom of Hope: Holistic Caring
Beyond the Bedside***

Artist Nikaella Parro Mariano

Nursing Student - University of San Francisco

INTERNATIONAL ASSOCIATION FOR HUMAN CARING

Annual Conference

June 26 - June 28, 2025

Nursing Education Center

University of Rhode Island Providence Campus



2025 IAHC Conference

Caring in Action: Theory Inspired Research, Education, Practice and Policy

June 26-28, 2025



Registration & Fees:

- In person and virtual options are available. In person registration includes access to selected presentation recordings — Planned 12 - 18 CEs
- Virtual registration includes access to keynotes and selected presentation recordings — Planned 6 CEs
- In person registration includes access to post conference virtual recordings.
- **To Register use this link or the QR code**
<https://iahc.nursingnetwork.com/>
- **Not yet an IAHC Member? Sign up today!**
- **Please note that all fees and rates are paid in U.S. D**
- IAHC Members, In person: \$350
- IAHC Members, Virtual: \$200
- Non-Members, In person: \$500
- Non-Members, Virtual: \$250
- \$150 of the non-member conference registration may be used toward IAHC membership.
- Student: In person/Virtual: \$150



TRAVEL INFORMATION

CONFERENCE LOCATION: **Nursing Education Center — University of Rhode Island**

⇒ Rhode Island Nursing Education Center (RINEC), South Street Landing on 350 Eddy Street, Providence, RI 02903

HOTEL INFORMATION:

⇒ The two hotels listed below have reserved a limited number of rooms exclusively for this conference. We encourage you to secure your accommodations promptly. If these options do not meet your needs, you are welcome to explore other hotels in the area for your stay.

Aloft (Marriot) - Reserve by May 26, 2025

<https://www.marriott.com/event-reservations/reservation-link.mi?id=1728742399434&key=GRP&guestreslink2=true>

Hampton Inn and Suites - Reserve by May 31,

2025 - <https://www.hilton.com/en/attend-my-event/pvdwyhx-ich-67f3a3dc-66b6-465f-9ddc-912cbb29251a/>

TRANSPORTATION:

⇒ **Nearest Airports:** Boston Logan International Airport & T.F. Green International Airport in Rhode Island. **Additional travel information provided on the IAHC website.**

2025 IAHC ANNUAL CONFERENCE

CARING IN ACTION: THEORY INSPIRED RESEARCH, EDUCATION, PRACTICE AND POLICY

HOSTED BY UNIVERSITY OF RHODE ISLAND COLLEGE OF NURSING

Agenda for In-Person Event

FEATURED SPEAKERS:

■ Keynote Speaker:

⇒ Dean Danny G. Willis

■ Endnote Speaker:

⇒ Dr. Gloria Littlemouse,

⇒ Dr. Marcella Thompson

IN PERSON CONFERENCE

⇒ **Reception hosted by the University of Rhode Island School of Nursing.**

⇒ **OPENING CEREMONY:** Land Acknowledgement, Prayer, Sage, Round Intertribal Song and Dance.

⇒ 12 to 18 contact hours applied for from the *Georgia Nurses Association*.

⇒ Two full days include **47 Podium Presentations, 26 Scientific Posters, and 16 Workshops.**

⇒ Opportunities for networking, connection, professional growth, and self-care.

VIRTUAL CONFERENCE FEATURES:

⇒ Planned 6 Contact Hours recordings.



THURSDAY, JUNE 26						
TIME	ACTIVITY	ROOM	PRESENTERS	TITLE		
7:00-8:30am	Breakfast		Continental Breakfast			
7:30-8:30 am	Registration					
7:30 - 8:30 am	Breakfast with the Editor	Mary Ellen Wright				
8:30-9:15 am	Welcome led by <i>Narragansett Nation</i> : Conference Blessing, Smudging, Dancing with	Thawn Harris, Culture Bearer of the Narragansett Nation				
9:25- 9:45 am	Opening Remarks	Dawn Hawthorne				
9:45-11:00 am (75 min)	Keynote	Danny G. Willis	Wellbecoming: A Caring Mode of Communication and Action			
11:00 - 11:15 am	15 minute Break					
11:15-12:15 pm (60 min) Concurrent Session 1	Podium	Education, Research	Room 1 1:A	Arlene de la Rocha, Jane Tyerman, Kelly Foltz-Ramos, Robin Lockhart, Marian Luctar-Flude, Melissa Ehmke, Laura Killam	Integrating a Virtual Poverty Simulation to Enhance Empathy, Caring, and Social Justice in Nursing and Healthcare Education	
				Gloria Littlemouse	Teaching Nursing Students to Love with Caring Science	
		Research	Room 2 1:B	Marcella Thompson and Donna Schwartz Barcot	The Role of the Nurse Scientist as a Knowledge Broker	
				Mary Ellen Wright and Veronica Parker	Emerging Caring Theory in Research - Caring in Context Theory	
		Education	Room 3 1:C	Kasandra Musović, Majda Pajnkihar, and Dominika Vrbnjak	Nursing Students' Perceptions of Faculty Caring in Slovenian Nursing Schools: A Cross-Sectional Study	
				Ludy Llasus and Zarah Borines	Caring Science in Action: A Framework for Professional Role Development	
		Practice	Room 4 1:D	Mary Coughlin	Cultivating Trauma-Informed Care through Reflective Practice: A Caring Science Approach for NICU Professionals	
				Katherine Rosa	Psychometric evaluation of the Patient's Perception of Nurse Patient Relationship as Healing Transformations Scale	
		Aesthetic, Practice, Research	Room 5 1:E	Ruth Lewis	Transpersonal Nursing as Ontological Artists: Embracing Healing with the Arts	
				Leticia Batista, Howard Butcher, Marina Salvetti, and Rita Butcher	Education and Music as a Caring-Healing Energetic Modality to Reduce Anxiety: A Theory of Human Caring Perspective	
		12:30- 1:30 pm	Lunch			

2025 IAHC Annual Conference

Caring in Action: Theory Inspired Research, Education, Practice and Policy

Hosted by University of Rhode Island College of Nursing

Agenda for In-Person Event

THURSDAY, JUNE 26					
TIME	ACTIVITY		ROOM	PRESENTERS	TITLE
1:30-2:30 pm (60 min) Concurrent Session 2	Podium	Practice, Research	Room 1 2:A	Debra Hain and Karen Wisdom-Chambers	Humanizing Mental Health Care
				Sharon Milne and Danielle Leone-Sheehan	Caring for Suicide Loss Survivors: A Theoretical Review of Postventions
		Practice, Research	Room 2 2:B	Howard Butcher	Patterning Othering Toward Belonging: A Unitary Caring Theory Perspective
				Jane Sumner	From Grand Theory to Instrumentation and Testing
		Education, Practice	Room 3 2:C	Armiel Suriaga, Ruth Tap- pen, and Terry Eggen- berger	Enhancing Nursing Students' Competency in Caring for Patients with Pain, Opioid and Un- healthy Substance Use Through the Lens of Nursing as Caring Theory
				Kattiria Rosario-Gonzalez and Jacqueline Johnston	Trust and Caring: Ghana, Africa Host Communi- ty Perspectives on Nursing Student Short-Term Study Abroad
		Practice, Research	Room 4 2:D	Dorothy Dunn	Compassion in Nursing: Theory of Compassion Energy
				Katherine Rosa	Therapeutic Touch®: Compassion Meditation in Action
		Education, Practice	Room 5 2:E	Paula Koppel, Lisa Duffy, and Rachel Pittman	Cultivating Human Connection in Telehealth Video Visits: An Experiential Workshop
		2:35 - 3:20 pm (45 min)	Poster Session		
3:30 – 5:00 pm (90 minutes) Workshop Session 1	Workshop	Practice, Research	Room 1 W1:A	Kathleen Bartholomew	A Care Plan for the Nursing Profession
		Aesthetic, Practice	Room 2 W1:B	Sara Horton-Deutsch, Christine Griffin, and Danny Willis	Reimagining and Transcending Leadership Through Caring Science: A Transformative Workshop
		Practice	Room 3 W1:C	Brittany Hudgins-Graham	Introduction to Forest Therapy: A Guided Expe- rience
		Aesthetic	Room 4 W1:D	A. Lynne Wagner	The Lived Experience of Caring Theory- Informed Practice: Exploring Caring Moments with Self and Others
		Practice	Room 5 W1:E	Pat McClendon and Me- ghan McGraw	The Power of Healing Circles: A Practice of Authentic Connection
FREE EVENING / OPTIONAL SPECIAL EVENTS					
5:30 pm	IAHC Board of Directors Meeting				

2025 IAHC Annual Conference

Caring in Action: Theory Inspired Research, Education, Practice and Policy

Hosted by University of Rhode Island College of Nursing

Agenda for In-Person Event

FRIDAY, JUNE 27					
TIME	ACTIVITY	ROOM	PRESENTER	TITLE	
7:00 - 8:30 am	Breakfast				
7:30 - 8:30 am	Registration		Continental Breakfast		
7:30 - 8:30 am	Breakfast with the Editor				
8:30 - 8:45 am	Morning Remarks and Updates		Dawn Hawthorne		
9:00 - 10:30 am (90 min) Workshop Session 2	Podium	Education	Room 1 W2:A	Ludy Liasus, Zarah Borines, Cheryl Perna, Nora Hernandez-Pupo, Kay Fontanilla, Joy Patrick, Pamela Call, and Patricia Nill	Weaving Caring Science into the Curriculum: An Interactive Workshop
		Education, Practice, Research	Room 2 W2:B	Sabrina I. Petersen	Cultivating Self-Empathy in Nursing Practice
		Aesthetic, Practice	Room 3 W2:C	Marlaine Smith, Anne Boykin, Mary Packard, Claudia Grobbel, Megan Burt, Zane Wolf, and Rudolf Martinez	Returning to the Ancient Wisdom of Hildegard of Bingen for Advancing Caring Science
		Practice	Room 4 W2:D	Laura Gorby	Awakening Self-Care Using Interactive Healing Modalities of Capacitar Practices
		Education, Practice, Research	Room 5 W2:E	Mary Ellen Wright and Veronica Parker	Inviting Theory in the Classroom
<i>15 Minute Break</i>					
10:45-11:45 am (60 min) Concurrent Session 3	Podium	Research	Room 1 3:A	William Cowling III, Marlaine Smith, and Howard Butcher	Advancing Unitary Caring Science: Novel Theoretical, Praxis, and Methodological Expressions
		Practice, Research	Room 2 3:B	Leodoro Labrague	Exploring the Impact of Reality Shock on Missed Nursing Care Among Newly Graduated Critical Care Nurses: Examining the Mediating Influence of Caring Ability
				Rachael Parker, Molly Hayes, Elaine Klatt, and Danielle Leone-Sheehan	Comfort Chest Intervention from the Center for Humanizing the ICU
		Education, Research	Room 3 3:C	Destiny Brady	Nurse Educator Storytelling: Illustrating the Care in Caregiving
				Rachel Johnson-Koenke	Pattern of Narrative Deconstruction (POND) Theory
		Aesthetic, Education	Room 4 3:D	Melissa Robertson	Integration of Watson's Caring Science in a Senior Practicum Course
				Katherine E. Heinze and Michelle Ferguson	Students' Aesthetic Expressions of Nursing as Caring
		Practice, Research	Room 5 3:E	Candy Wilson	Applying Bureaucratic Caring Theory to Nursing Research Administration
Mojgan Haririfar and Lizza May Garcia	Integrating Watson Caring Science® into A Leadership Development Program				
12:00 - 1:00pm	Lunch				
1:00 - 2:00 pm (60 min) Concurrent Session 4	Podium	Aesthetic, Education, Practice, Research	Room 1 4:A	William Cowling III, Jean Watson, Marlaine Smith, and Howard Butcher	Wholeness, Consciousness, and Caring: Converging Directions
				George Goodrich	Compassionate and Thoughtless Pathways: A Nursing Care Model

2025 IAHC Annual Conference

Caring in Action: Theory Inspired Research, Education, Practice and Policy

Hosted by University of Rhode Island College of Nursing

Agenda for In-Person Event

FRIDAY, JUNE 27					
TIME	ACTIVITY		ROOM	PRESENTERS	TITLE
<i>1:00 - 2:00 pm (60 min)</i> <i>Concurrent Session 4</i>	<i>Podium</i>	<i>Research</i>	Room 2 4:B	Peeranuch LeSeure and Dorothy Dunn	Embracing compassion to cultivate well-being: Older adults' perspective
				Shirley Anne Bauto, Nel Danzel Corectico, Jheecah De Jesus, Nicole Angela Garcia, Tesselonica Gutib, Sophia Loren Delmo, and Clifford Kilat	Golden Care Triad: A Peplau's Theory-based Approach to Geriatric Care
		<i>Practice, Research</i>	Room 3 4:C	Margareta Karlsson and Anne Kasén	Theory based clinical application research in caring science- developing palliative care in theory and practice
				Julie Grant, Jacqueline Jones, Kathleen Oman, Carey Candrian, and Sean Reed	The Role of Nursing Communication: A Critical Interpretive Synthesis
		<i>Education, Practice, Research</i>	Room 4 4:D	Mary Enzman Hines, Mary Anne Hanley, and Marjorie Anderson	Mentoring as Caring In Action
				Rinda Hartner and Valeria Verrett	Enhancing the Role of Licensed Practical Nurses (LPNs)
<i>2:00 - 2:15pm</i>	<i>Break</i>				
<i>2:15 - 3:45 pm (90 min)</i> <i>Workshop Session 3</i>	<i>Workshop</i>	<i>Aesthetic, Education</i>	Room 1 W3:A	Beth King, Charlotte Barry, and Dorothy Dunn	Teaching/Learning Aesthetics in Nursing: Illuminating Theory Guided Education in Nursing Situations
			Room 2 W3:B	Emily Barr and Gloria Littlemouse	Engage, inform, inspire: Integrating caring literacy for creative and culturally inclusive presentations
			Room 3 W3:C	Vicki Grossman	Reiki as Living Exemplar of bringing Love into the Practice of Nursing
			Room 4 W3:D	Janet (Lakhbir) Sohal and Tara Rynders	From Burn out to Brilliant: Creating an Authentic Connection Together
<i>4:00 - 4:30 pm (30 min)</i> <i>Concurrent Session 5</i>	<i>Podium</i>	<i>Education</i>	Room 1 5:A	Marcia Hills	A Theoretical/Philosophical Framework for Caring Science Curriculum and Pedagogy
			Room 2 5:B	Judyta Kociolek	Caring-Healing Interventions for Cancer Survivors: A Scoping Review
			Room 3 5:C	Jeannine Kaskoun, Steven Baumann, and Ellen McCabe	Looking Beyond the Stomach Ache: Exploring Caring in School Nursing
			Room 4 5:D	Beverley Rader	The Emotional and Psychological Experience of an Adult During Gender Transition: A Phenomenological Inquiry
			Room 5 5:E	Dana Brackney and Claire Phillips	Emergency Response to Hurricane Helene: Application of Swanson's Caring Theory to Student Assessment
6:00 pm	Welcome Reception and Awards Ceremony The Rhode Island Nursing Education Center Riverview Lounge				

2025 IAHC Annual Conference

Caring in Action: Theory Inspired Research, Education, Practice and Policy

Hosted by University of Rhode Island College of Nursing

Agenda for In-Person Event

SATURDAY, JUNE 28				
TIME	ACTIVITY	ROOM	PRESENTER	TITLE
7:00 - 8:30am	<i>Breakfast</i>			
7:30 - 8:30 am	<i>Breakfast with the Editor</i>			
8:30 – 9:15 am	<i>IAHC Business Meeting *Presentation of Silent Auction Winners</i>			
9:15 - 9:45 am	<i>Break and Collection of Silent Auction Items</i>			
9:45 - 11:15 am (90min)	Endnote Panel Presentation Discussion to follow moderated by Dawn Hawthorne		Gloria Littlemouse and Marcella Thompson	Inspiring Love in Action Through Critical Reflections from our Ancestors
11:15 - 11:30 am	<i>Closing Remarks</i> <i>CE process and announcement of 2026 conference</i>		Dawn Hawthorne	
11:30 - 12:30 pm	<i>Closing Ceremony featuring Round Dance and Drumming</i>	<i>Providence River (weather permitting)</i>	Thawn Harris and Gloria Littlemouse	



2025 IAHC Annual Conference

Caring in Action: Theory Inspired Research, Education, Practice and Policy

Hosted by University of Rhode Island College of Nursing

Poster Session

Thursday, June 26

2:35 - 3:20 pm

POSTER BOARD #	POSTER #	PRESENTER	POSTER TITLE
	1	Susan Chiocchi	Reiki Level I Training an Expression of Watson's Caring Science
	2	Elizabeth Kinchen	Development of a Relationship-based Measure of Shared Decision-Making
	3	Cathleen Colleran	Infusing Caring Science into an Undergraduate Curriculum
	4	Anjanette Pong	Utilization of Caritas Processes® in Nursing Recognition
	5	Nicole Carty-Mullings	Psychological Well-Being Post-Stroke in Young and Middle-aged Black Females: A Scoping Review Using Jean Watson Framework
	6	Tricia Nwokocha	Effects Working Home Job Satisfaction, Productivity, Employee Retention: Systematic Review
	7	Jennifer Marie Gidaya	Micro-practices for New Nurses
	8	Pooja Naik	Intentions to Outcomes
	9	Luciene Mendonça-Cali	Caring Constructs as Predictors of Intention Toward Choosing Nursing as a Career Among College Students
	10	Alison Partridge	Reassessing the Caring Environment: Validating a Perception Tool
	11	Alison Partridge	Building Resilience: Enhancing Well-Being in New Graduate Nurses
	12	Nancy Harris	Interprofessional Synergy: Advancing Practice and Policy by Integrating Caring Science and Communication Theory
	13	Amy Weaver	The Art of Nursing in Clinical Practice: A Measurement Study
	14	Elizabeth Olafson	Caring Communication and Behaviors: Nursing Education State of the Science
	15	Danielle Granderson	Enhancing Caregiver Identity: Concept Development Using Nursing as Caring Theory
	16	Matthew Elliott	Illuminating Leadership Excellence: Embedding Caritas Processes® into Kaiser Permanente's Leadership Guideposts
	17	Marika Lo Monaco	Self-Caring Among Internal Medicine Healthcare Professionals: Insights from Watson's theory
	18	Susan Draper	Lavender Lights Effects on Perceived Stress
	19	Cassandra Horne	Authentic Presence in the Mental Health of First-Generation College Students

2025 ART COMPETITION

Artist Nikaella Parro Mariano

*Title of Artwork: A Blossom of Hope: Holistic
Caring Beyond the Bedside*

Nikaella is a nursing student and aspiring artist passionate about combining art and service to give back to the community. Whether sketching in a notebook, playing the piano, or creating wherever inspiration strikes, Nikaella embraces storytelling as a way to inspire and connect people from all backgrounds. With a deep appreciation for both the arts and sciences, Nikaella sees nursing as a unique opportunity to blend creativity with compassionate care, bringing joy to patients and their families.

Here is a brief summary of Nikaella's view of Human Caring in Nursing Practice: It extends beyond medical treatment. It is a deep act of compassion, empathy, and connection. Nursing fosters hope through a holistic approach, nurturing the mind, body, and spirit. True care means meeting people where they are while striving for growth and service above self. By blending clinical expertise with compassion, nursing becomes a privilege dedicated to advancing healthcare and spreading kindness.



International Association for Human Caring

Contact Us: <https://iahc.nursingnetwork.com/>



THIS EVENT IS SPONSORED BY:



Brochure Created by:

Luciene Mendonça-Cali Ph.D., MSN, RN Nursing Faculty at Florida Atlantic University Christine E. Lynn College of Nursing—Boca Raton, Florida